

CATEGORY ORAL PRESENTATION – 380 Midterm Bourdier

	A	B	C	D
PRONUNCIATION ELOCUTION PREPAREDNESS 10%	Pronounces majority of letters and words correctly and speaks clearly; no major errors with pronunciation. Speaks flat. Links words. Shows enthusiasm. Is fully prepared.	Pronounces most of the letters and words correctly and speaks clearly. Speaks mostly flat. Search for words and self-corrects. Is prepared.	Mispronounces some letters and words, struggles with “on, an, un, in, ou, eu, u”..	Difficult to understand, is struggling or mispronounces most words. Student cannot be understood.
DELIVERY ATTITUDE BODY LANGUAGE CONVICTION 15%	Student behaves and is dressed professionally, has practiced sufficiently so that he/she delivers lines with poise and loudly enough to be heard by all. Students addresses the public properly, catch their attention and convince them.	Student has practiced but should have put in more time. Student attitude is not completely professional. Th public does not seem convinced. Prepared.	Student has not practiced enough. Somehow prepared.	Student has not practiced at all. Student is not prepared. The project is barely designed.
VOCABULARY 5% GRAMMAR 5%	Appropriately uses: correct and professional vocabulary with a high degree of effectiveness the vocabulary is within the field of specialization of the student; correct grammar (verb tenses, conjugations, etc) High grammar proficiency, awareness of grammar rules	Appropriately uses correct professional vocabulary with some effectiveness .Appropriately uses correct grammar most of the time.	Sometimes appropriately uses correct vocabulary and grammar Sometimes appropriately uses grammar	Rarely uses or does not appropriately use correct vocabulary and grammar. Verbs are not conjugated
RECHERCHE DOCUMENTATION 10% SUSTAINABLE SOLUTIONS 10%	Gives all information about the project, the market and the solutions chosen. There is obvious research on the market and on the services/products the company provides. Student has clearly questioned her/his project. Student offers solutions to identified problems. Solutions cover the entire spectrum of sustainability.	Content and ideas are presented in an interesting way. Gives pertinent information on market/ project. Research is mostly satisfying. When the student elaborates on her/his project it seems disconnected to the market. Solutions are standard.	Gives some information on the project. The research and analysis are insufficient. Solutions are disconnected. Needs more work.	Provides superficial information and analysis. Project is incomplete, inconsistent, and meaningless. Time was not invested this project.
ORIGINALITY SUSTAINABILITY 10%	The presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way. Solutions are original and thoughtful. Sustainability is treated with originality.	The presentation shows some originality and inventiveness. The solutions to sustainable problems are mostly original.	The presentation is somehow original. Sustainability is mostly standard.	The presentation shows no originality. Sustainability is barely addressed?
FEASIBILITY & SUSTAINABLE REALISM 10%	This project is addressed with realism. The project is not only clearly feasible it is a long-lasting project.	Some of the solutions are not realistic or/and cannot last.	The solutions are not really realistic they endanger the project.	This is an unrealistic project, it is not feasible and cannot last.
INSTRUCTIONS AND FORMAT 10%	Students carefully read and applied the instructions. Presentation is well organized, it respects the time limit and instructions	Does not respect format - instructions. Has not read carefully the instructions.	Barely respects format/timing - instructions	Does not respect format/timing - instructions
POWERPOINT 10%	Excellent product. Student put some obvious work.	Very good product.	Acceptable product	Does not have one

