






## CATEGORY WRITTEN PAPER – CASE STUDY

## Bourdier

	A	B	C	D
 <b>VOCABULARY GRAMMAR 20%</b>	<p>Appropriately uses correct and academic vocabulary with a high degree of effectiveness</p> <p>High grammar proficiency, awareness of grammar rules.</p> <p>Students has used a spellcheck tool.</p>	<p>Appropriately uses correct academic vocabulary with some effectiveness</p> <p>uses correct grammar most of the time</p>	<p>Sometimes appropriately uses correct vocabulary and grammar</p> <p>Student does not conjugate any verbs. Several words do not exist.</p>	<p>Rarely uses or does not appropriately use correct vocabulary and grammar.</p>
 <b>DELIVERY 10%</b>	<p>Student has worked on their paper so that it respects the required format (as on the model). Each part of the paper (titre, question, spacialisation, annonce du sujet, problématique, etc.) is properly labelled and in order. Student is using the printed format (font, double spacing...). The format of the quotes and footnote respect the required instructions.</p>	<p>The paper almost respects the required format defined in the instructions.</p>	<p>Student has not presented their paper properly, it is lacking some format and it follows inconsistently the instructions.</p>	<p>Student does not respect the format and has obviously not read the instructions.</p>
 <b>CASE STUDY 20% - Sources and evidences</b>	<p>A specific case is presented clearly and comprehensively with relevant information.</p> <p>Student provides a comprehensive analysis and synthesis of experts' viewpoints.</p>	<p>A specific case is mostly stated and described.</p> <p>Expert viewpoints and sources are subject to questioning.</p>	<p>Leaves some terms undefined, ambiguity unexplored, background undetermined, no coherent analysis, little questioning.</p>	<p>Stated without clarification</p> <p>Without interpretation</p> <p>Viewpoints are taken as facts.</p>
 <b>ANALYSIS 20%</b>	<p>Student's perspective, thesis; hypothesis is imaginative, taking to account the complexity of an issue.</p> <p>Limits of position is acknowledged and case is synthesized with position.</p>	<p>Student's perspective, thesis; hypothesis takes into account the complexity of an issue.</p>	<p>Student's perspective, thesis; hypothesis acknowledge different sides of the issue.</p>	<p>Student's perspective, thesis; hypothesis is stated but is simplistic and obvious</p>
 <b>CONCLUSION 20%</b>	<p>Implications and consequences are logical and reflect student's informed evaluation and ability to place evidence in perspective. He shows originality.</p>	<p>Implications and consequences are logically tied to range of information, including opposing viewpoints.</p>	<p>Implications and consequences are logically tied to information because information is chosen to fit desired conclusion.</p>	<p>Implications and consequences are inconsistent and oversimplified.</p>