







	A	B	C	D
 <p>CASE STUDY 20% - Sources and evidences</p>	A specific case is presented clearly and comprehensively with relevant information. Provides a comprehensive analysis and synthesis of experts' viewpoints.	A specific case is mostly stated and described. Expert viewpoints and sources are subject to questioning.	Leaves some terms undefined, ambiguity unexplored, background undetermined, no coherent analysis, little questioning.	Stated without clarification Without interpretation Viewpoints are taken as facts.
 <p>ANALYSIS 20%</p>	Student's perspective, thesis; hypothesis is imaginative, taking to account the complexity of an issue. Limits of position is acknowledged and case is synthesized with position.	Student's perspective, thesis; hypothesis takes into account the complexity of an issue.	Student's perspective, thesis; hypothesis acknowledge different sides of the issue.	Student's perspective, thesis; hypothesis is stated but is simplistic and obvious
 <p>CONCLUSION 20%</p>	Implications and consequences are logical and reflect student's informed evaluation and ability to place evidence in perspective. He shows originality.	Implications and consequences are logically tied to range of information, including opposing viewpoints.	Implications and consequences are logically tied to information because information is chosen to fit desired conclusion.	Implications and consequences are inconsistent and oversimplified.
 <p>DELIVERY 20%</p>	Student has practiced sufficiently so that he/she delivers lines with poise and loudly enough to be heard by all. She/he behaves and is dressed professionally.	Student has practiced but should have put in more time. The presentation is not well organized.	Student has not practiced enough and/or he/she was difficult to understand at least 40% of the time.	Appears that student has not practiced at all. Does not respect the instructions. The students reads. Not ready.
 <p>PRONUNCIATION 10%</p>	Pronounces majority of letters and words correctly and speaks clearly; no major errors with pronunciation Speaks flat	Pronounces most of the letters and words correctly and speaks clearly Speaks mostly flat	Speaks clearly; mispronounces some letters and words, struggles with "on", "an", "un", "in". "ou", "eu", "u"	Difficult to understand, is struggling or mispronounces most words. Student cannot be understood.
 <p>VOCABULARY GRAMMAR 10%</p>	Appropriately uses correct and professional vocabulary and grammar with a high degree of effectiveness and awareness the vocabulary is specialized.	Appropriately uses correct professional vocabulary with some effectiveness Appropriately uses correct grammar most of the time	Sometimes appropriately uses correct vocabulary and grammar	Rarely uses or does not appropriately use correct vocabulary and grammar.