

Department of French, Francophone, and Italian Studies - College of Charleston

French Intermediate FREN 201.01 – SP2020

Tuesday-Thursday 10:50-12:05 Maybank 210

For administrative purposes this course syllabus is in English, but the course will be conducted primarily in French.

Dr. Juliette Bourdier - Bourdier@cofc.edu - 843-953-6529

Office hours: J.C. Long 414 Tuesday & Thursday 4 :30-7pm and by appointment



BIENVENUE! We are happy that you have chosen to study French with the Department of French and Francophone Studies at CofC! Studying another language will give you skills and insights that are useful no matter what you choose to do in life. It gives you an ability to adapt to unfamiliar environments and situations; an improved understanding of English and development of reading and writing skills; a capacity to analyze and think critically; and an ability to communicate more easily with people from other cultures.

Course Description and Objectives

FREN 201 Intermediate French: Develops a basic proficiency in French and familiarity with French culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite(s): FREN 102, FREN 105, or placement.

This course is intended to deepen students' knowledge of French language and Francophone cultures and is part of the General Education requirement for the College. Students will listen to and read French from a variety of authentic and pedagogical sources representing various areas in France and the Francophone world. By the end of this course, students will be able to sustain basic spoken interactions in French, read intermediate-low texts in French, create short compositions and other media in French, and use their knowledge of French to analyze aspects of French and Francophone cultures.

General Education Student Learning Outcomes

SLO1: Students will read in French.

SLO2: Students will write in French.

SLO3: Students will understand spoken French.

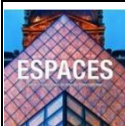


SLO4: Students will use their knowledge of French to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to French.

Sustainability Literacy Learning Outcomes

SLO2: Students will identify key ways to be more sustainable in personal life and on campus.

In this course, students will study:

- Communication strategies on these themes: food/meals; health/daily routine; technology; getting around/directions
- Structures: futur récent, futur simple, conditionnel (review of présent, futur proche, passé composé, imparfait); reflexive verbs; -oir, -ir and -re verbs; comparatives and superlatives; double object pronouns; infinitives; pronouns y and en
- Culture: Francophone regions in Europe and the Americas / Phonics and pronunciation

Required Materials		Recommended Resources	
	→ Espaces . 3 rd Edition. Loose-leaf textbook AND Supersite Plus Code (with WebSAM and vText)		→ FrenchAgain contains all resources and daily course for the class. (including videos, tutorial etc.) Free www.frenchagain.com
	978-1-62680-082-3		
	You will use this book this semester AND for 202.		
	You may buy the book at the CofC bookstore OR via the VHL website.		
→ Four sessions with native speakers. (4 sessions = \$30)			

Evaluation:

Participation	10%
Activities	15%
VHL Central Homework (5% per unit)	20%
Unit Tests (3 total; lowest dropped)	20%
Composition (1 draft + 1 rewrite)	10%
TalkAbroad conversations (4)	10%
Final Exam 28 avril 8am	15%

A 93-100	C 73-77
A- 90-92	C- 70-72
B+ 88-89	D+ 68-69
B 83-87	D 67
B- 80-82	D- 66
C+ 78-79	F 0-65

Common FREN 101-202 Attendance Policy: Due to the communicative nature of this class, attendance is essential to student success. After three absences, **excused or unexcused**, each subsequent absence will lower your final grade by 1%. For example, if your final calculated grade in the course is 90% (A-) but you accrued 5 absences over the course of the semester, your grade will be reduced to 88% (1% point for absences 4 and 5) and you will therefore end up with a B+ in the class.

Participation: Classroom participation involves speaking French, paying attention, and participating in assigned activities. Regularly arriving late, getting up during class, and leaving early will negatively impact your participation grade. Your participation grade is also impacted by your absences. That said, you can get an A in the class even if you need to use all 3 "free" (excused or unexcused) absences (and assuming you actively participate in class and meet participation expectations on all other days).

Extenuating circumstances related to attendance/participation: If you experience extenuating circumstances that prevent your attendance for an extended period of time (i.e., beyond 3 excused or unexcused absences), you must contact your instructor **via the absence memo office** ASAP to determine if accommodations can be made. While we are very aware that life difficulties (such as those related to health and family) can get in the way and affect performance, they cannot necessarily be factored into grading criteria. For example, even with documentation from the Absence Memo office that may excuse extended absences (and therefore prevent you from losing a percentage point on your final grade for each absence after three), points will always be deducted from your participation grade for each missed class. Basically, if you weren't in class, you missed communicative activities, and there is simply no way to make up those points. In other words, medical and personal related issues that prevent you from coming to class for an extended period of time may require you to drop or withdraw from the class.

Activities: Throughout the semester, you will have 3 activity-days using Oaks discussion board and class discussion, meant to make you speak and debate on subjects related to the studied unit. More details will be given in class. Grade will be based on your level of participation.

Missed Activity-day policy: If a student is absent on an activity-day, that day will automatically become the dropped score. Should a student miss a second one, that score will become a zero. No make-up will be given.

VHL Central online homework: You are expected to complete all assigned online activities by the designated **hour** on the due dates listed. Your online homework provides study and practice to reinforce your learning of French. Late submissions will receive a deduction of 25% per day. After the fourth day, no credit will be given for late homework. **No excuses.**

Tests and composition: 3 Tests cover the material in each unit and include listening, reading, writing, structures, vocabulary and culture. 1 in-class composition, which you will be able to rewrite based on feedback from your instructor. Your grade on the draft and the rewrite will be averaged for your final grade.

Missed test policy: If a student is absent on a test/composition day, that test will automatically become the dropped test score. Should a student miss a second test, that test score will become a zero. **No make-up tests will be given.**

TalkAbroad: You will prepare for and complete **four** online video conversations with a native French speaker on TalkAbroad. Your instructor will give you an oral evaluation grade based on the audio recordings of your conversations.

Final Exam: The final exam will cover the last unit studied (10%) and will also include a cumulative section (5%) for a total of 15% of your grade. It will be given on the date assigned by the College. All Final Exam rules and regulations apply.

Behavioral expectations including appropriate use of technology: Students are expected to arrive on time and stay for the duration of the class. No unauthorized use of personal technological devices. Please act responsibly and respectfully.

College of Charleston Honor Code and Academic Integrity: Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student's actions are clearly related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others' exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete Honor Code and all related processes in the *Student Handbook* at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>.

Disability Statement: If a student has a documented disability and requires accommodations, he/she should contact the Center for Disability Services / SNAP for information on appropriate policies and procedures. Disabilities covered may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact the Center for Disability Services if they are not certain whether a medical condition/disability qualifies. Address: Center for Disability Services, Lightsey Center, Suite 104, 160 Calhoun Street, Charleston, SC 29401; Phone: 843.953.1431; E-mail: SNAP@cofc.edu.

Conversation Classes: For the highly motivated student, you have the option to enroll in FREN 102C to take advantage of extra speaking and listening practice. This is a one-credit elective that meets once a week and is run by our French teaching assistant from Versailles. In the conversation elective, you will get extra practice communicating through games, activities, and conversations that highlight the vocabulary, grammatical structures, and cultural themes learned in class.

Tutoring Lab: Free tutoring is provided at the Foreign Languages Tutoring Lab, Addlestone Library 113. The lab opens the second week of the semester. You need to make an appointment to meet a tutor in the lab. Call **843.953.5635** or book online at csl.cofc.edu.

French Club: Love French and can't get enough of it? Future French majors, minors, and all French enthusiasts are welcome to participate in the French club's happenings throughout the semester. While one of the aims of these meetings is to practice speaking French, it is also a time to come together, enjoy one another's company, and celebrate French and Francophone culture. All levels welcome!

👍 Follow "CofC French Club" on Facebook for event times, locations, and updates!



Study Abroad!: Take part in CofC's many study abroad opportunities to immerse yourself in France and the Francophone world!

We offer **Faculty-led Semester and Summer Programs**

Fall: La Rochelle

Summer: Paris internship,

Provence, Morocco, Martinique); semester- or year-long **Exchange Programs** in Strasbourg, Lille, and Nice; and several **Affiliate Programs** in various destinations in the Francophone world.

Note: prerequisite classes may be required to participate in some of these programs.

Scholarships are available for study abroad! **CofC Study Abroad:** <http://international.cofc.edu/study-abroad/>.

Maison Francaise: Immerse yourself in French by living in our *beautiful* Maison Française on 6 Bull St.

Residents can practice French in the house and host cultural events in collaboration with the French Club!

All interested students may apply. Managed by the Office of Residence Life and Housing, regular fees for historic houses are charged. Please contact Dr. Gilles Glacet for details: JC Long 416; 843.953.5706; glacetg@cofc.edu.

Snap French: SNAP French 102, 201, and 202 classes are offered through the Department of French, Francophone, and Italian Studies. There is no SNAP French 101 class, but please contact Madame Beeland for a consultation appointment if you are having difficulties in the traditional foreign language classroom setting, if you have ever had any testing done in the past for learning difficulties, or if you are currently receiving services through the SNAP program or the Center for Disability Services. Contact: Caroline V. Beeland, e-mail: beelandc@cofc.edu.

WANT TO MAJOR OR MINOR IN FRENCH? Requirements at a glance:

French and Francophone Studies Major	30 hours above FREN 202
French and Francophone Studies Minor	18 hours above FREN 202
Business Language Minor in French	18 hours above FREN 202

For more detailed information about major and minor requirements, visit our department website: <http://french.cofc.edu>.

<p>Department website http://french.cofc.edu/ Study Abroad website http://international.cofc.edu/study-abroad/</p>	<p>👍 Join us on Facebook! 👍 "CofC French, Francophone & Italian Studies – College of Charleston" "CofC French Club" "Alliance Française de Charleston"</p>
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For More Information

Any matter regarding these policies, or the course in general, should be addressed to your instructor.

Should your instructor not be able to resolve an issue, please contact the Course Coordinator

Dr. Margaret Keneman: JC Long 411; 843.953.6738; kenemanml@cofc.edu

Spring 2020 Calendar (subject to change): You are expected to prepare each day's material **before** coming to class.
IMPORTANT DATES: Jan. 15 - last day of add/drop; **Mar. 13** - last day to withdraw from a course with a grade of "W"

mardi	jeudi
	9 janvier – Unité 9 <i>La nourriture</i> For Attendance / Participation Purposes : Class 1 Bienvenue ! Présentation du cours
14 janvier – Unité 9 C2	16 janvier – Unité 9 C3
21 janvier – Unité 9 C4	23 janvier – Unité 9 C5
28 janvier – Unité 9 C6	30 janvier C7 **Révisions pour Interrogation I**
4 février TAI à rendre C8 Interrogation I : Unité 9	6 février – Unité 10 <i>La Sante</i> C9
11 février – Unité 10 C10	13 février – Unité 10 C11
18 février – Unité 10 C12	20 février – Unité 10 C13
25 février C14 **Révisions pour Interrogation II**	27 février TA2 à rendre C15 Interrogation II : Unité 10
3 mars – Unité 11 <i>La technologie</i> C16	5 mars – Unité 11 C17
10 mars – Unité 11 C18	12 mars – Unité 11 C19
17 mars Congé : Vacances de printemps	19 mars Congé : Vacances de printemps
24 mars – Unité 11 C20 **Révisions pour Interrogation III**	26 mars TA3 à rendre C21 Interrogation III : Unité 11
31 mars C22 Composition en classe	2 avril – Unité 12 <i>En Ville</i> C23
7 avril – Unité 12 C24	9 avril – Unité 12 C25
14 avril – Unité 12 C26	16 avril – Unité 12 C27
21 avril TA4 à rendre C28 Révisions pour Examen Final	

EXAMEN FINAL :

201.01 (10:50) 28 avril à 8 heures./8am

201.02 (12 :15) 25 avril à 16 heures/4pm